

# Making ER Relevant

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**“What is extensive reading? One obvious answer is that there is no single approach to the practice of extensive reading.”**

*– Day, 2015 –*

# The Practice of ER (Day, 2015)

**Independent  
(Non-instructed)  
ER**

**Supervised ER**  
(pure to fringe)

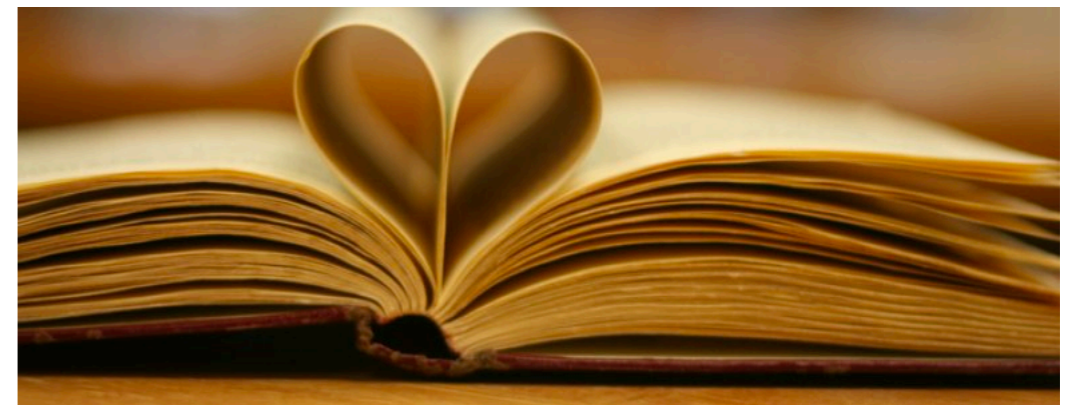
**Blended Intensive  
&  
Extensive Reading**

**Technology-  
Enhanced ER**

# **10 Principles of ER**

**(Day & Bamford, 2002)**

- 1. The reading material is easy.**
- 2. A variety of reading material on a wide range of topics is available.**



# Online resources

**<https://www.er-central.com/>**

**<https://www.readworks.org/>**

**<https://etc.usf.edu/lit2go/>**

# 10 Principles of ER

(Day & Bamford, 2002)

3. Learners choose what they want to read.

4. Learners read as much as possible.



# **10 Principles of ER**

**(Day & Bamford, 2002)**



- 5. The purpose of reading is usually related to pleasure, information and general understanding.
- 6. Reading is its own reward.
- 7. Reading speed is usually faster rather than slower.
- 8. Reading is individual and silent.

# **10 Principles of ER**

**(Day & Bamford, 2002)**

**9. Teachers orient and guide their students.**

**10. The teacher is a role model of a reader.**

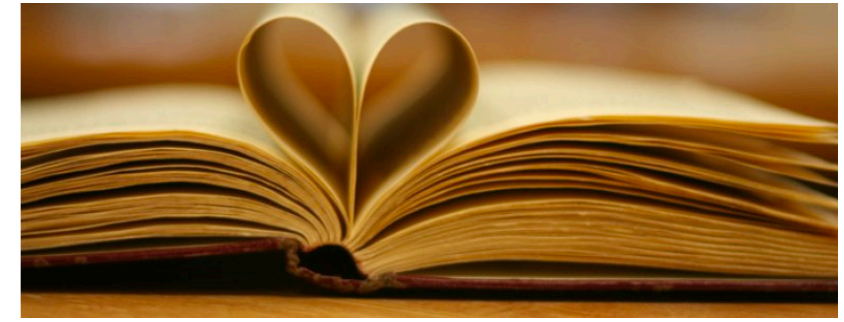


**Can you apply them all?**

**Which ones can you apply ?**

# **10 Principles of ER**

## **(Day & Bamford, 2002)**



**1. The reading material is easy.**

**2. A variety of reading material on a wide range of topics is available.**

**3. Learners choose what they want to read.**

**4. Learners read as much as possible.**

**5. The purpose of reading is usually related to pleasure, information and general understanding.**

**6. Reading is its own reward.**

**7. Reading speed is usually faster rather than slower.**

**8. Reading is individual and silent.**

**9. Teachers orient and guide their students.**

**10. The teacher is a role model of a reader.**

# Follow-up activities

**Describing**

**Reporting**

**Summarising**

**Roleplaying**

**Writing a letter/diary**

**Comparing**

**Critiquing**

**Modifying**

**Reflecting**

**Creating**

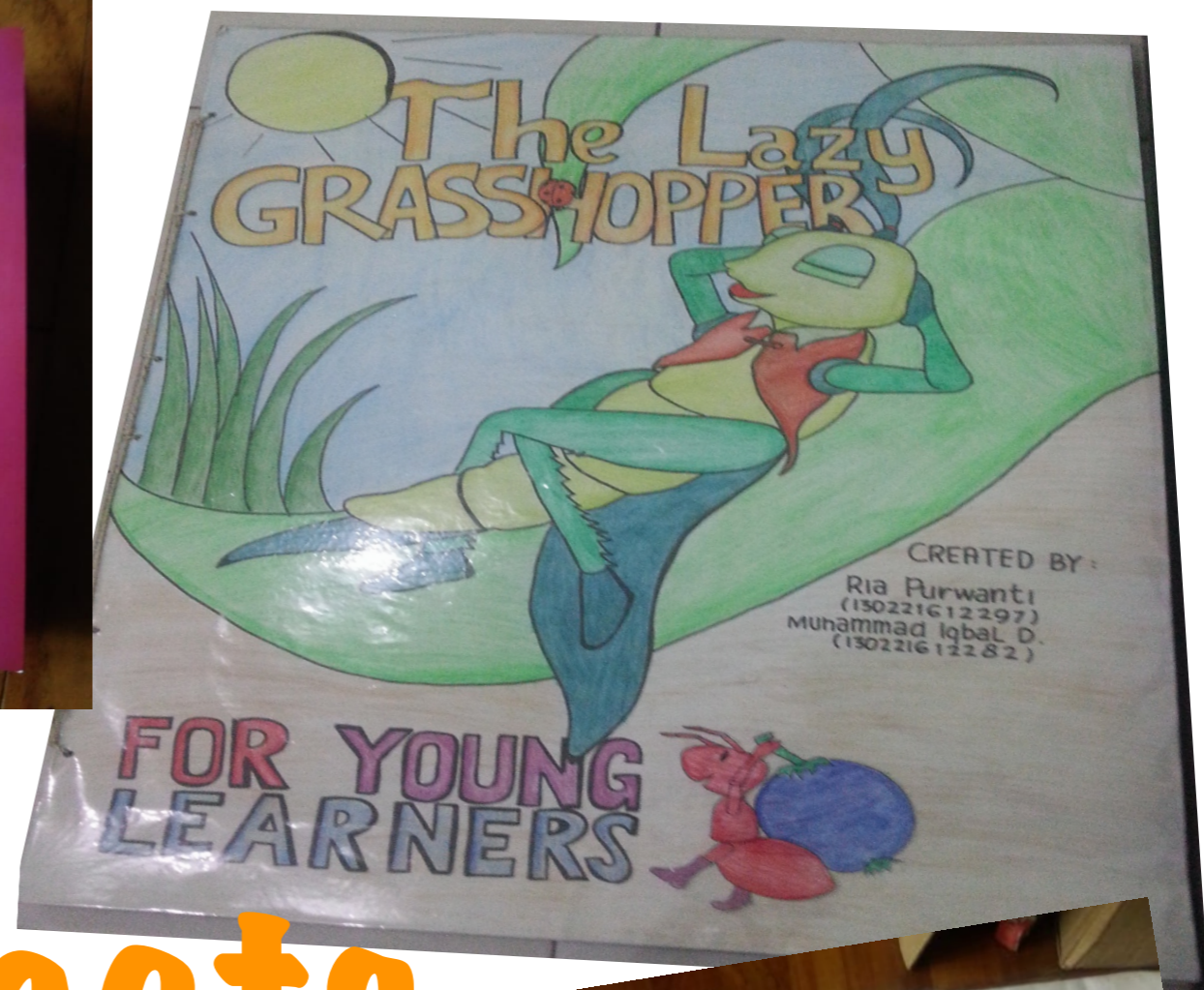


# 20 PICTURES in SECONDS

## PechaKucha

<https://www.pechakucha.com/watch>





# Projects



# Task

## REMEMBER

Describe a  
character/ setting/  
scene.



## UNDERSTAND

Summarise a  
story.



## APPLY

Do a roleplay  
of a story.



## ANALYSE

Compare a  
character's  
reaction in an  
event to your  
reaction.



## EVALUATE

How good/real  
the story is.  
Will you  
recommend it?



## CREATE

Give the story  
a different  
ending.



# Task



**ANALYSE**  
Compare a  
character's  
reaction in an  
event to your  
reaction.



# How much do they love adventure?

By Alice in Wonderland

[An Original Song](#)

They get on with life as a girl,  
They're a curious kinda type.  
They like exploring holes and visiting garden.  
They like to contemplate cake.  
But when they start to daydream,  
Their mind turns straight to adventure.

Sometimes I look at them and I look into their eyes,  
I notice the way they think about adventure with a smile,  
Curved lips they just can't disguise.  
But they think it's cake making their life worthwhile.  
Why is it so hard for them to decide which they love more?  
Cake or...  
Adventure?

They like to use words like 'creep' and 'dear.'  
They like to use words about cake.  
But when they stop their talking,  
Their mind turns straight to adventure.



Sometimes I look at them and I look into their eyes,  
I notice the way they think about adventure with a smile,  
Curved lips they just can't disguise.  
But they think it's cake making their life worthwhile.  
Why is it so hard for them to decide which they love more?  
Cake or...  
Adventure?

They like to hang out with rabbit and Dinah.  
But when left alone,  
Their mind turns straight to adventure.

Sometimes I look at them and I look into their eyes,  
I notice the way they think about adventure with a smile,  
Curved lips they just can't disguise.  
But they think it's cake making their life worthwhile.  
Why is it so hard for them to decide which they love more?  
Cake or...  
Adventure?

They hate boredom and sleepiness.  
But they just think back to adventure,  
And they're happy once again.



# Task



**Read and listen  
to "Alice in  
Wonderland:  
Down the  
rabbit hole"**



**Make a song  
using song lyrics  
generator**



**Present and  
discuss the  
song lyrics in  
small groups**

**“If none [of the 10 principles] are used, then a so-called ER program is most likely a fringe ER program.”**

*– Day, 2015 –*



UM



IERA



**Thank  
You**

F R A N C I S C A M .  
I V O N E