



Extensive Reading Top 10

by Richard Day & Julian Bamford

1. The reading material is **easy**.

Easy books build speed. → Speed builds fluency. → Fluency builds understanding

2. There's a wide **variety of material** on a wide **variety of topics**.

We read different things, in different ways, for different reasons.

3. **Learners choose what they** want to read.

Interest leads to understanding. And to more reading.

4. Learners read **as much as possible**.

Probably in class. Definitely outside of class.

5. The purpose is usually **pleasure, information** and **general understanding**. Just like reading in everyday life.

6. **Reading is its own reward**.

We are teaching the "joy of reading." It shouldn't always be a test.

7. Reading speed is **fast**. The need for speed = fluency.

8. Reading is **individual** and **silent**.

Most reading, in and out of class, is on one's own and silent.

9. **Teachers guide** their students.

Extensive Reading is different from what many learners have experienced before.
We need to show them how and why.

10. The teacher is a **role model**.

"Reading is caught, not taught."