



THE FOURTH WORLD CONGRESS ON EXTENSIVE READING  
TOYO GAKUEN UNIVERSITY, TOKYO JAPAN  
AUGUST 4 ~ 7, 2017  
PATHWAYS TO PROGRESS

日本多読学会

Sunday, August 6, 2017

9:30 - 9:50		10:00 - 10:20		10:30 - 11:30		11:30		12:00 - 12:20		12:30 - 12:50		13:00		14:00		15:00		15:30 - 16:20		16:00 - 16:20		16:30 - 16:50		17:00 - 17:20		17:30 - 18:00										
1st Floor	Poster Sessions: 11:45 ~ 13:00			Plenary Session #2 LOH Chin Ee What Makes a Reading School?		POSTER SESSIONS (32) A Study of Extensive Reading and Improvement in Grammatical Confidence and Accuracy: Kevin Miller (50) A Journey toward the Purist ER Dimension: The Design of a Reading-First Extensive Reading and Listening Course: Andre Parsons (193) The Influence of Bibliographies and Book Displays on Motivation for Extensive Reading: Rebecca Calman (150) Adapting text to context: Kevin Murphy (197) Application of Implicit Language Learning to Classroom:Tokiko Hori						Lunch	Plenary Session #3 Richard Day Patterns and Practices in Extensive Reading - Past, Present and Predictions														(79) Hearing from the ERF Affiliates: The ERF's global ....: Waring						1st Floor			
	4401	(49) First Reading Activities for Young Learners: Karvonen				(401) Introducing the World History Series: Rob Waring																					(412) The ELI Way (Dumbo's Feather): Michael Lacey Freeman		(409) Using Video Clips for Classroom Reading Engagement: Heather Doiron		(153) An examination of the authenticity of language in ....: Coulson et al			4401		
	4404	(89) Extensive Reading at Facultad de Lenguas BUAP in M....: Piantzi Varela et al				(120) Promoting Ethical Values and Reflective Thinking S....: Castillo Salazar et al		(196) Developing Extensive Reading Collaboratively with....: Flores González																			(189) An "Extensive Reading Textbook": A Novel Solution: Boon et al		(97) MReader update: Robb		(226) Sticky Situations and Becoming a Graded Reader Aut....: Maclaughlan			4404		
	4405	(91) Appropriate Readability Levels for Elementary EFL ....: Nishizawa et al				(165) Strategically building fluent reading: Incorporating....: Isozaki																					(305) ER Libraries and Programs for Children: What Really Works: Lesley Ito, Chiyuki Yanase, Laura MacFarlane, Pat Conway							4405		
	4406	(30'7) Graded Readers: evaluating, editing, writing (Mini-Workshop): Bassett				(76) Can ESP Reading Materials Motivate Students to Bec....: Lakawa																					(41) Extensive reading and output-oriented activities: Savasci		(17) Extensive Reading in EFL Contexts: Changing Landsc....: Meniado		4406					
4501	(219) Extensive Reading for EFL Vietnamese Learners: Tran		(157) Reading Circle in UNNC-- Students-led and Student-b....: Zheng			(201) Graphic Novels and Short Stories in an Extensive R....: Jimenez Hernandez		(202) Using an Interactive Platform to Explore Reading S....: Jimenez Hernandez et al		(198) Learning Objects: Content Implications regarding t....: Flores González et al		(146) Teachers' Feedback on the Implementation of Extens ....: Paradita et al		(164) A Year-long Extensive Reading Program and the Effe ....: Kano		4501																				
4502	(66) Discouraging Academic Dishonesty in ER Programs: A....: Tagane et al		(166) A Quantitative and Qualitative Evaluation of Exten ....: Hunt			(134) Learner Reflections on ER Materials: Bieri		(130) "Hairspray? I don't understand.": Gender Represent ....: Elliott		(43) Promoting Literature in Non Literate Countries: Paredes Urias				(155) Serial Narrow Reading: Is it a thing?: Graham-Marr		4502																				
4503	(158) Extensive Reading and Its Effects on Reading Speed....: Weatherford et al		(403) SEG 2: Akio Furukawa					(160) Collaboration and Community: Establishing ER in Ne....: Mayeda		(93) ER is Essential: A Theoretical and Empirical Ratio....: Poulshock et al				(179) What Can We Learn from Students' Reading Records?: Takara		4503																				
4504	(180) Exploring the Possibility of Extensive Reading fro ....: Yanagisawa		(177) Two Steps Forward - One Step Back: Flanagan et al			(108) The use of the M-reader programme in a South Afric....: Potgieter		(214) Two Approaches to Using MReader: Should Quizzes Be....: Clarke		(57) What does the 98% density of "known" words mean to ....: Mizuno		(83) Exploring L2 students' perceptions of narrow readi....: Chang		(192) Integration of Extensive Reading into a Curriculum....: Imai		4504																				
4505										(90) Pre-reading strategies and Students' Academic Perf....: Darantinao		(144) Researching Extensive Reading and an Online Librar ....: Strong et al				4505																				
4603	(121) 多読でのビブリオバトルを用いた授業実践—理解可能なインプットからアウトプットへ—: 竹村		(68) アクティブラーニング推進校で導入する多読多読（「音」にこだわった段階的導入について）: 奥山		(301) Paperback writer? Developing original fiction for learners of English (Based on my experience as author and editor) : Philip Prowse						(170) ノンフィクションのリーダーシ ョンのリーダーシ ョンを用いた英語多読の可能性: 神田		(101) 地域図書館を利用する社会人の英語多読を支援するアプリ開発と紹介: 吉岡 et al		(174) すべり読みの防止と深い読みへの誘導: 古川		4603																			