



Monday, August 7, 2017

	9:30 - 9:50	10:00 - 10:20	10:30 - 11:30	11:30-12:00	12:00 - 12:50	13:00 - 13:50	14:00 - 15:00	
1st Floor	(304) ER SIG 1- Research: Greg Rouault		Penary Session #4 Jennifer Bassett Cinderella and the Cell Phone: the making of a graded reader	Vendor Prime Time	(303) 'Can read, won't read.' Getting the message across...: Philip Prowse		Final Panel & Closing Ceremony	1st Floor
4401	(73) How does Extensive Reading Help Japanese EFL Learn...: Yoshizawa et al				(132) Measuring L2 Learners' Reading Levels through Eval...: Carter et al			4401
4404	(125) The Impact of "Home Run" Books: Yamanaka	(140) Setting up and managing an ER program in Vietnam: Chu et al			(98) Yes They Can! High Performance ER in a Japanese Un...: Koby et al			4404
4405	(128) Extensive Reading in Senior High School: Iino				(190) The Case for No Choice in Extensive Reading: Goldberg	(152) Pathways to Writing Graded Readers: Strong		4405
4406	(216) Using Diagrams in Reviewing Short Stories: Hidayat et al					(221) Whole-school Approach to Promoting a Positive and ...: Moliah et al		4406
4501	(99) Development of a System to Encourage EFL Adult Lea...: Yoshioka et al					(71) What are you doing to get your students to read?: ...: Sim		4501
4502	(14) L2 Japanese learners' responses to Extensive Read...: Tabata-Sandom	(70) How Could Libraries Support Lifelong ER of Adult E...: Iinuma et al				(171) Are individual attention and modeling more effecti...: Yoshida		4502
4503	(80) The ER Decision Tree helps to design your ER progr...: Waring	(92) Set to Succeed: Reading Targets for Fluency and Vo...: Worden				(29) Utilizing Simple and Effective Practical Guides in...: Gabayno et al		4503
4504	(82) Reading for Pleasure for Young Learners - Effects...: Marsden	(104) Linking Speaking and Extensive Reading: Poulshock et al						4504
4603	(69) Encouraging L2 Science Majors to Speak English Usi...: Matsuda et al	(135) Extensive Reading and Newspaper: An academic exper...: Oaxaca Garcia et al				(227) Extensive Reading under Difficult Circumstances: Robb & Scholars		4603
4605		(124) ER and ESP: Nonfiction Readers for Health Sciences...: Kanda			(110) Let's Walk TALL (Talks - Assisted Language...: Khanh et al.	4605		