



## The Third Extensive Reading World Congress Call for Proposals

The Extensive Reading Foundation announces the Third Extensive Reading World Congress, to be held on the campus of Higher Colleges of Technology, Dubai Men's College from 18-20 September 2015. The World Congress is an occasion for all those involved with the extensive reading approach – teachers, scholars, writers and publishers – to gather under one roof for a conference dedicated purely to extensive reading. Proposals may be submitted via the ERWC3 proposal submission site, <http://erfoundation.org/proposals>, by 15 March 2015.

Presenters may submit more than one proposal, however the Program Committee will try to allow as many different people as possible to present.

### Schedule

- Call for Papers to be closed 15 March 2015.
- Announcements of the Proposal Decisions will be 1 May, 2015.
- All Presenters must pre-register for the conference by 1 July, 2015 or risk losing their slot. See <http://erfoundation.org/erwc3> for further details.

### Submissions types

Submissions for original presentations, workshops, colloquia or poster sessions are invited from researchers, practitioners and trainers with topics related to Extensive Reading and Extensive Listening.

- Papers (20 or 45 minutes)
- Colloquia (a panel discussion)--(105 minutes)
- Poster Sessions (120 minutes)
- Workshops (45 or 90 minutes). The main workshop day is Friday 18th September before the main conference. Most of them will be given by our invited speakers. Other workshop slots will be available on this day and during the main conference.

### Themes to be addressed:

• Adapting texts	• L2 learning	• Reading in an electronic age
• Affect & Motivation	• Language learner literature	• Reading materials
• Book management issues	• Languages other than English	• Reading speed
• Class readers	• Learner autonomy	• Reluctant readers
• Comprehensible Input Hypothesis	• Non-linear reading	• Student-made reading materials
• Extensive Listening	• Programme evaluation	• Theoretical issues
• Grammar	• Publishing issues	• Using L1 readers with L2 students
• How to . . .	• Rating scales & progress measurement	• Vocabulary
• Internet & E-media	• Reading ability	• Writing
• Adapting texts	• Reading for academic purposes	
• Affect & Motivation	• Reading for beginners	

Other themes may be added as necessary.