



The First Extensive Reading World Congress

Extensive Reading: The Magic Carpet to Language Learning

3-6 September 2011

Kyoto, Japan

Held in cooperation with JERA & the JALT ER SIG

Call for Participation

The Extensive Reading Foundation announces the First Extensive Reading World Congress, to be held on the campus of Kyoto Sangyo University, Kyoto, Japan from 3-6 September 2011. The World Congress represents the first time for all those involved with the extensive reading approach – teachers, scholars, writers and publishers – to gather under one roof for a conference dedicated purely to extensive reading. There will be a total of over 150 presentations during the conference consisting of plenary sessions, concurrent sessions, colloquia and workshops.

Plenary Speakers

- David R Hill (Univ. of Edinburgh) – “A call to replace four mistaken concepts”
- William Grabe (N. Arizona University) -- "Extensive Reading: Why isn't everyone doing it?"

Featured Speakers

- Paul Nation (Victoria University of Wellington)
- Richard Day (Univ. of Hawaii)
- Jeong-Ryeoul Kim (Korea National University of Education)

Titles of some accepted proposals (Sept. 4 & 5)

- Using Reading Circles to Blend Independent Study with In-class Peer Interaction
- Extensive Reading and the Development of L2 Writing
- Reading in the Digital Age: New Classroom Approaches
- Can't Stop Reading: Interactive Reading lesson for low-level learners
- Judging Books by Their Covers and More: Components of Interest in Graded Readers
- Doing Extensive Listening Using Graded-Reader CDs
- How Extensive Reading, Reading Span, and Reading Speed Are Interrelated
- Setting up a High School Extensive Reading Class: Common Problems and Their Solutions
- How to introduce ER to students
- ER Jujitsu: Small Things That Make a Big Difference
- The Impact of the Classroom Structure Types on the Realization of Language Learning Strategy and frequency of strategy use and on Reading proficiency
- Reading in the Digital Age: New Classroom Approaches
- How Word Count Counts in EFL Extensive Reading
- Quantity and Fluency: measuring the effects of Extensive Reading on students TOEFL ITP reading test scores
- How can I get Extensive Reading into my local library?
- Reading Outside The Box: Promoting Reading Through Competition
- Graded readers in the Primary Classroom

Please see <http://erfoundation.org/erwc1/> for further information concerning fees, registration, lodging