



# The First Extensive Reading World Congress

*Extensive Reading: The Magic Carpet to Language Learning*

**3-6 September 2011**

**Kyoto, Japan**

Held in cooperation with JERA & the JALT ER SIG

## Call for Participation

The Extensive Reading Foundation announces the First Extensive Reading World Congress, to be held on the campus of Kyoto Sangyo University, Kyoto, Japan from 3-6 September 2011. The World Congress represents the first time for all those involved with the extensive reading approach – teachers, scholars, writers and publishers – to gather under one roof for a conference dedicated purely to extensive reading. There will be a total of over 150 presentations during the conference consisting of plenary sessions, concurrent sessions, colloquia and workshops.

### Plenary Speakers

- David R Hill (Univ. of Edinburgh) – “A call to replace four mistaken concepts”
- William Grabe (N. Arizona University) -- "Extensive Reading: Why isn't everyone doing it?"

### Featured Speakers

- Paul Nation (Victoria University of Wellington)
- Richard Day (Univ. of Hawaii)
- Jeong-Ryeoul Kim (Korea National University of Education)

### Titles of some accepted proposals (Sept. 4 & 5)

- Using Reading Circles to Blend Independent Study with In-class Peer Interaction
- Extensive Reading and the Development of L2 Writing
- Reading in the Digital Age: New Classroom Approaches
- Can't Stop Reading: Interactive Reading lesson for low-level learners
- Judging Books by Their Covers and More: Components of Interest in Graded Readers
- Doing Extensive Listening Using Graded-Reader CDs
- How Extensive Reading, Reading Span, and Reading Speed Are Interrelated
- Setting up a High School Extensive Reading Class: Common Problems and Their Solutions
- How to introduce ER to students
- ER Jujitsu: Small Things That Make a Big Difference
- The Impact of the Classroom Structure Types on the Realization of Language Learning Strategy and frequency of strategy use and on Reading proficiency
- Reading in the Digital Age: New Classroom Approaches
- How Word Count Counts in EFL Extensive Reading
- Quantity and Fluency: measuring the effects of Extensive Reading on students TOEFL ITP reading test scores
- How can I get Extensive Reading into my local library?
- Reading Outside The Box: Promoting Reading Through Competition
- Graded readers in the Primary Classroom

Please see <http://erfoundation.org/erwc1/> for further information concerning fees, registration, lodging